



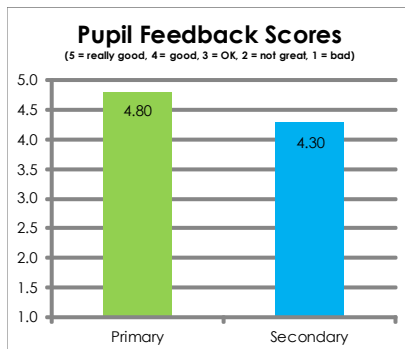
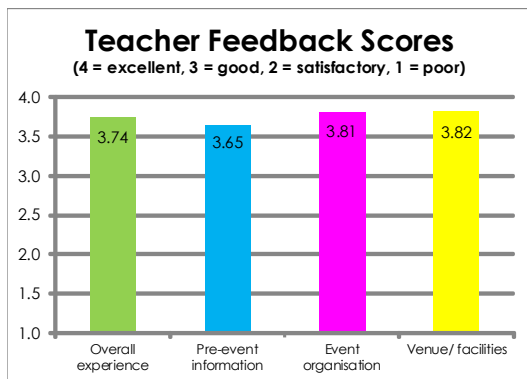
BRITISH SCIENCE FESTIVAL: NEWCASTLE 9 – 12 SEPT 2013

britishsciencefestival.org

Young People's Programme Feedback

Visitor Numbers

Pupils	6650
Original target	4500
Target exceeded by	48%
Teachers/adults	699
TOTAL VISITORS	7349

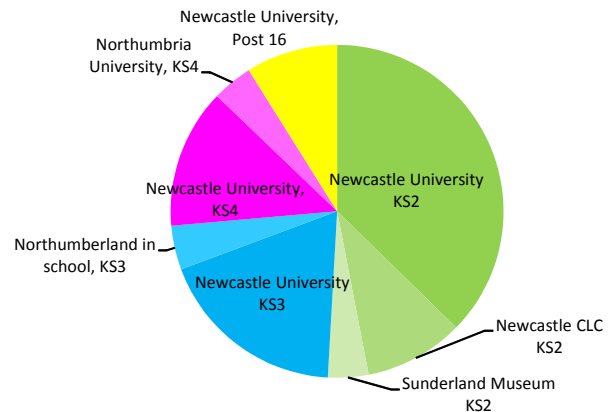


It would have been even better if...

- It was more practical/hands-on (n=16)
- Timing issues were addressed (longer/more breaks, longer/shorter sessions) (n=8)
- I'd had more/better information in advance (esp. activity content) (n=6)
- Sessions were better pitched for pupil age (for both youngest and oldest students) (n=5)
- We had more time/did more activities (n=4)
- It was later in school year (n=3)
- It was an annual/more regular event (n=3)
- There was less walking between venues (n=2)
- The public/family programme had been better advertised (n=2)
- We got ideas for follow up in school (n=1)
- There was an after-school event for STEM Clubs (n=1)

Pupil numbers by age group and venue

(KS2 = 7-11 years, KS3 = 11-14 years, KS4 = 14-16 years, Post 16 = 16-19 years)



"[Our students gained] an excitement and buzz about science that is hard to create in the classroom. They loved everything and came away with a feeling that science is really fun. We have lots of ideas for our science club and also some new members."

"It would be excellent if Newcastle were to make their own version say every two years to help raise the profile of science in our own schools."

My students gained...

- An appreciation of the applications of science in the world around us (n=14)
- The opportunity to be in a university/meet students (n=13)
- The chance to do practical experiences/activities they can't do in school (n=10)
- Enthusiasm for science/science is fun (n=9)
- The chance to meet scientists/find out about careers (n=7)
- Enhanced knowledge of science (n=3)
- An interest/appreciation of science in the North East (n=2)
- Team working/thinking skills (n=2)

"[The Festival] has reaffirmed my love for teaching [science]"

"The organisation was fantastic. I have never felt so well looked after on a school trip before. The staff went out of their way to help and it made the day so much more enjoyable as a result. I felt well informed at every stage."

"The experience of going into the science department at the university was probably the best thing. They were able to work with post graduate students who were excellent role models so I think they have a broader understanding of what going to university is about and what studying science at university is."